

Lesson By:

Sarah Gerrard

Grade: 9

Subject: Visual Art

Date: November 2023

Topic:

Social Justice Art Analysis

Notes:

Brief Lesson Overview:

In this assignment students learn about social justice art installations around the world and analyze one of these installations.

Materials Needed:

Images from art exhibits printed/cut out and taped around the room for a gallery walk

Learning Outcomes:

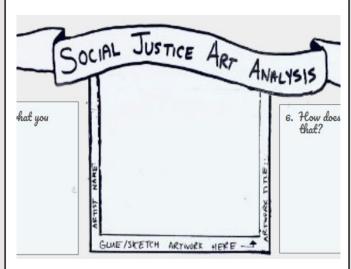
 ${\rm CH9.3}$ - Investigate diversity of artistic ideas, styles, and media in contemporary arts expressions.

CR9.3 - Investigate and identify how arts expressions can challenge thinking about values, ideas, and beliefs.

Structure / Activity:

- Print off images and descriptions of various social justice art installations around the world. I've used these artworks in the past.
- Explain that students are going to be completing a social justice art analysis today. Show them the handout they will eventually have to complete and review the questions they will need to answer.
- In pairs, have students spend just 30 seconds rotating through each of the images until they have seen all of these.
- Once students have seen all the different artworks, explain they need to go grab one to critique. They should remove these from the wall, cut out the images, and paste these onto the art analysis handouts and answer the questions to the best of their abilities.
- Have each student present their critique to the class and then turn these in for grading.

Photo of Art Project:



Artist's Name: Sarah Gerrard

School Name: Warman High School

Assessment:

Exceeded Expecta... 4 Met Expectations 3 pts Approac pts in depth art analysis complete. Some aniswers responses in students' own words. Every way be nig rande form or own words. Every way be copy and pasted you can show the many be not to be completed to the pts of the pts

p Most of the art analysis complete. Some answer may be missing. eginning to Meet E... 1
pt
ess than half of the art
ealysis is complete.

sing Evidence *0 pts*art analysis was not opleted.

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