



Lesson By:

Sarah Gerrard

Grade: 9

Subject: Visual Art

Date: November 2023

Topic: Endangered Animal Painting

Notes: Store extra model magic in a ziploc bag so it doesn't dry out

Brief Lesson Overview:

In this assignment students paint a scene that illustrates why an animal is endangered. They add a sculptural relief element to their painting using model magic.

Materials Needed:

Paper, pencil, carbon paper, 8 x 10 canvas, acrylic paint, model magic, ziploc bag, crayola markers

Learning Outcome:

CP9.10 - Create visual art works to express perspectives and raise awareness about a topic of concern to youth.

CP9.11 - Select and use appropriate forms, technologies, images, & art-making processes to convey ideas about a topic of concern to youth.

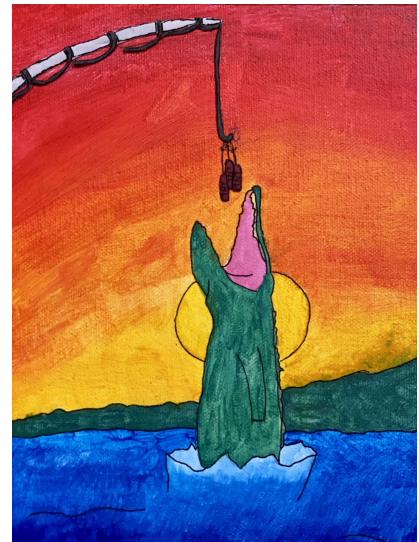
Structure / Activity:

- Students watch a video about endangered animals ([like this](#)) and brainstorm which visual components could be included in a drawing to communicate why that animal is endangered.
- Students practice drawing animals step-by-step (I like *Draw 50 Animals* by Lee Ames).
- Have students research [endangered animals](#) and pick one whose story they will tell visually.
- Draw a rough draft in an 8x10 space.
- Transfer the draft to 8x10 canvas (carbon paper).
- Paint the picture using acrylic (we previously learned how to mix different colours using only red, blue, yellow, black and white).
- Students choose an area (or areas) where they want to build up the painting in relief and draw attention to it. Students use washable markers to colour the model magic before sculpting it and adding it to their paintings in low relief. It takes 24 hours to dry (it usually sticks to canvas) but it can also be glued down using Elmer's school glue.

Photo of Art Project:



Ashley chose to make the fishing rod and TNT dynamite the only relief components. This stresses how the Philippine Crocodiles are going extinct due to dynamite fishing.



Artist's Name: Ashley Huang

School Name: Warman High School

Assessment:

Rephrase outcomes as "I can" statements and mark each out of 10.

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