



Lesson By:

Sarah Gerrard

Grade: 10

Subject: Visual Art

Date: May 2022

Topic: Grisaille of Indigenous Medicinal Plants

Notes:

Brief Lesson Overview:

In this assignment students study the Renaissance grisaille technique and draw Indigenous medicinal plants. Saskatchewan Artist, Iris Hauser, is profiled.

Materials Needed:

Pencil Crayons & Paper. Indigenous medicinal resources: [Medicines to Help Us](#) Art Cards, [Métis Medicine](#), and [Nature's Hidden Gifts](#)

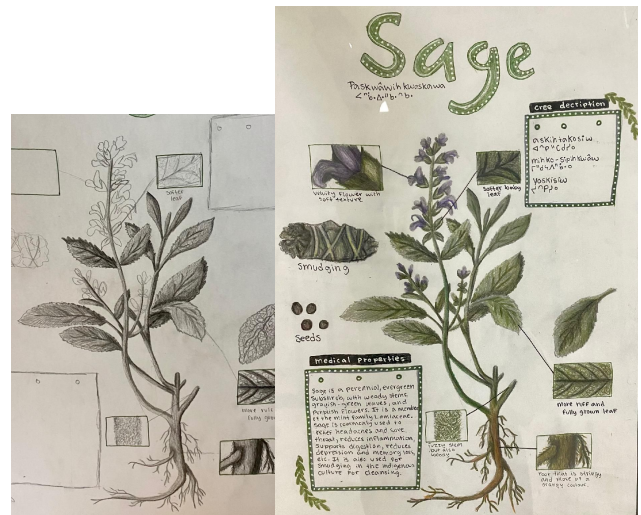
Learning Outcome:

CP10.2 Demonstrate, a variety of drawing techniques, skills and compositional strategies . . . to communicate ideas.
CP10.4 Use inquiry to create a work of art inspired by SK artists.
CH10.1 Investigate Saskatchewan art works that convey perspectives about topics related to treaties. . .

Structure / Activity:

- Students study the Renaissance art period, and practice the grisaille method, with a spotlight on Saskatchewan artist, [Iris Hauser's](#), art
- Students practice various pencil crayon techniques ([this video](#) demonstrates these)
- Students study botanical illustration, with a spotlight on avante-garde female botanical artists like Augusta Withers and Beatrix Potter
- Students' assignment is to research Indigenous medicinal plants (see materials) and draw these as pencil crayon botanical illustrations using the grisaille technique we practiced. Students are required to include the following in their drawings: the plant's Indigenous name, its medicinal properties, a full view of the plant with four zooms into the plant (for example: the bud, the flower, the leaf, the root, etc.).
- *Extra: Examine [Joi T. Arcand's](#) work with Cree syllabics and challenge students to include 3 descriptive Cree words about the plants in the art

Photo of Art Project:



Artist's Name: Aijah Spencer-McAuley

School Name: Warman High School

Assessment:

Rephrase outcomes as "I can" statements and mark each out of 10. I also ask students to complete a self-reflection about the process (CR 10.2)

When sharing student work please ensure an intellectual property release form has been signed

